



HOLLEY DIMENSION

www.holleycsd.org

Holley Central School District • MAY 2019

HOLLEY'S TOP 10 GRADUATING SENIORS



Front row, from left, Shawna Lusk, Lexianne Seewagen, Neila Hand, Kristina and Anastasiya Yaroshchuk. Back row, from left, Emily Bibby, McKenzie Hill, Gregory Morrill, Madison Marsh and Abrianna Kruger.

Congratulations to the 2019 Top 10 Graduating Seniors.

Shawna Lusk

- Weighted Average – 98.21, Valedictorian
- Future Plans – Roberts Wesleyan College to pursue a degree in nursing
- Parents – Kathy Lusk & Evan Lusk

Abrianna Kruger

- Weighted Average – 98.18, Salutatorian
- Future Plans – SUNY Geneseo to pursue a degree in political science
- Parents – DaNeille Kruger & Neal Kruger

Gregory Morrill

- Weighted Average – 96.80
- Future Plans – Kettering College to pursue a degree in mechanical engineering
- Parents – Mark & Krista Morrill

Emily Bibby

- Weighted Average – 94.71
- Future Plans – Keuka College to pursue a degree in psychology/forensics
- Parents – Theresa Bibby & the late Kenneth Bibby

McKenzie Hill

- Weighted Average – 94.69
- Future Plans – The College at Brockport to pursue a degree in biology
- Parents – Michael & Orissa Hill

Madison Marsh

- Weighted Average – 94.53
- Future Plans – The College at Brockport to pursue a degree in biology
- Parents – Mark & Patricia Marsh

Anastasiya Yaroshchuk

- Weighted Average – 94.49
- Future Plans – Monroe Community College (MCC) to pursue a degree in human services
- Parent – Olena Yaroshchuk

Kristina Yaroshchuk

- Weighted Average – 93.78
- Future Plans – MCC to pursue a degree in nursing
- Parent – Olena Yaroshchuk

Neila Hand

- Weighted Average – 93.60
- Future Plans – University at Buffalo to pursue a degree in mechanical and aerospace engineering
- Parents – John Hand & Rosemary Hand

Lexianne Seewagen

- Weighted Average – 93.24
- Future Plans – SUNY Geneseo to pursue a degree in childhood education
- Parents – Brian Seewagen & Nicole Seewagen

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A Message from the Superintendent



Greetings Holley Families,

Spring has sprung and there are lot of great things blooming around the Holley Central School District! Thank you for taking the time to read and review this edition of the Dimension.

We hope you find it helpful, giving insight into some of the wonderful things our students and staff have been involved in recently. This newsletter also provides a look ahead to the events still to come.

As we enter the final quarter of the academic calendar, it's important to note that it's an exciting, busy and challenging time of the school year. We concluded the required NYS Grade 3-8 assessments in English Language Arts and Math. We had a record number of students participate this year, and we're pleased with their efforts overall. Our teachers have worked hard all year to help students be as successful as possible on these tests. We know that with a high percentage of participation and effort from students, we will have a more accurate understanding of their growth as learners. We will also be able to better identify specific instructional areas our district has done well with, and those we need to continue to develop and improve. For those of you who had children involved in taking these assessments, thank you for your support.

As has been mentioned in previous communications, Holley is a NYS designated **Target District**. This means we have been identified as a district in need of improvement, particularly for our middle-level students' state

test scores. With this designation, we've recently engaged in surveying students, staff and families; we have conducted a comprehensive needs assessment, both internally and with external consultation; and we hosted a visit from the NYS Education Department (NYSED) in early May. The feedback and information we receive from all these sources will lead us to the development of specific school and district improvement plans that will be submitted to the NYSED this summer. We will then begin to implement these plans for the 2019-20 school year. Ultimately, it's our expectation to not only see our students meet the goals that will be essential in these improvement plans, but exceed those goals. Our vision for Holley is to be a district where students learn and thrive in a caring and challenging learning environment, and where they will be ready for each of the steps on their journey towards becoming informed, productive and successful adults. We are excited for the future and have high expectations for all of our wonderful students.

As always, we invite you to be a partner with us in educating our students. We need to continue to work together, as we all want the best for our kids. Keeping open lines of communication between school and home will remain an essential element to our overall success.

Thank you for your continued support of the Holley Central School District.

Go Hawks!

Brian Bartalo
Superintendent of Schools

Humanities Class Creates Booklets for NYS Thruway Stops

If you're traveling along the NYS Thruway this summer, keep an eye out for tourist information booklets for Orleans County and New York State created by the Holley Humanities class. The booklets will be placed at three different rest stops along the thruway. Well done, students!

Free Summer Breakfast and Lunch Program

In partnership with the U.S. Department of Agriculture, Holley Central Schools will offer free breakfast and lunch to all children age 18 and younger, from July 8-Aug. 16. Children age 18 and younger who live in the district are eligible for this summer program, regardless of income level. Pre-registration is not required. Transportation will not be provided by the district for this program.

Breakfast will be served from 8-11 a.m. and lunch from 11 a.m.-1 p.m., Monday through Friday, in the Middle School/High School Dining Hall.

Adults may also purchase breakfast and lunch during this program. Breakfast is \$2.60 and lunch is \$4.35.

Holley Class of 1989 Hosts 30-Year Reunion on August 17

The Holley Class of 1989 is hosting their 30-year reunion on Aug. 17 from 5-11 p.m. at 222 West Ave., Brockport, NY 14420. Cost is \$25 per person with dinner catered by Jimmy Z's. Cash bar will be available. Pay via PayPal or Venmo to Patrenia Owens by July 13. Select "Send to a Friend" and add note "Reunion."

If you have questions, contact Patrenia at 585-503-5037.

There will be a surprise guest MC at this reunion.

For more information via Facebook, contact Patrenia Owens, Carol Donahue McNees, Tyanna Bilohlavek Lutes or Deborah Lorentz Czerniak (call/text Deborah at 585-590-6412 or email her at deborahlzc@gmail.com).

Geometry in Construction Class Completes Barn Build



Photo credit: Karen Fien, Westside News

Students in the Geometry in Construction class traveled to Homesteads for Hope (H4H) in Ogden, NY on May 2 and 8 to install their final project. They combined their math and construction skills to build a 16' x 20' barn for H4H this year. This is the first project they have completed for H4H, which is a non-profit community farm that provides an all-inclusive place for young adults of all abilities to learn, work, live and grow. In past years, students have used their knowledge of geometry and construction skills to build one-man homeless shelters.

Math teacher Russ Albright and technology teacher Tim Rogers co-teach Geometry in Construction, with students rotating between math days and building days each week. There are 12 students in this year's class, with the majority in 10th grade. The class helps students learn how math concepts can be applied to real-world problems to create solutions.

In the fall, students went on a fieldtrip to the H4H farm so they could better understand how the organization operates and where the barn would be placed on the property. By housing animals like chickens and rabbits in the barn, it will provide new opportunities for young adults to care for the animals on the farm. The barn installation is part of the Phase I plan for H4H.

The barn features a loft on the second floor. Metal skin siding, metal roofing, windows and doors will be added to the barn once it is in place; students were only responsible for building the barn structure. Students planned for the project by working on a scale model of the barn. The barn was staged on a specially built platform at school before it was dismantled and transported to H4H to be installed permanently.

“

Students enjoy this class because they can see the real-world application of math.

Many students who don't traditionally perform well in math class are performing much better in this class.

- Technology teacher Tim Rogers

”

For many Geometry in Construction students, this was the first construction project they had ever completed. “I got out of my comfort zone and learned to work in high places,” said Zach Dann. “I learned how to run electric tools and I also learned about fancy terms like what ‘being plumb’ means.” John Patt agreed that

his construction skills have increased. “I’ve gained building skills and tool knowledge,” he said. Many students said they are interested in completing more construction projects on their own time.

Zach McAllister said the class helped him increase his math skills. “I learned about the different properties of geometric shapes,” he said. Zach Dann agreed. “I’m better at geometry now than I would have been taking another class,” he said. “I like the hands-on aspect of this class. I’m good at math, but geometry is a challenge for me.”

The skills students learn in this class will be carried with them beyond high school to be used in future jobs or home projects. “Students enjoy this class because they can see the real-world application of math,” said Rogers. “Many students who don't traditionally perform well in math class are performing much better in this class.” The scores from last year's Regents Exam continue to show that Geometry in Construction students score better than traditional geometry class students. Regardless of how they do on the Geometry Regents exam in June, students leave class feeling proud of completing a community service project that helps others.

Costa Rica Trip 2021

by Tammy Menzie, Spanish Teacher

The February EF Tours trip to Costa Rica was so amazing that we are planning another trip in April 2021, titled “A Touch of the Tropics.” This 10-day trip will allow students to venture to the Pacific side of the country, exploring and discovering this area of the world. What a great way to experience learning in a fun and adventurous way! This trip is for students that will be in grades 9-12 in Spring 2021. For more information, contact Tammy Menzie at tmenzie@holleycsd.org.



Health Fair Fundraiser for Recess Supplies

by Kelly Bates, School Social Worker

On Sunday, April 14, The Whole Approach hosted a health fair, inviting the community and local vendors to participate. The goal of this health fair was to provide wellness education to the public in a fun, relaxed setting, and raise money to support the Holley Central School District in keeping students physically active. Vendors and activities onsite at the fair included:

- The Holley Fire Department
- Lagom
- LuLaRoe
- Ceramics by Kate Hochbrueckner
- Massage therapy by Celia Carey (LMT)
- Blood pressure screenings
- Food demonstrations
- Fitness assessments
- Guided meditative coloring
- Youth fitness room

Eight raffle baskets were filled with products from local businesses. The baskets were a hit, with \$170 raised from the raffles and donated to the school district to purchase recess supplies for students.

After the event, Holley teachers have continued to donate to the recess supply drive, putting the total over \$200 to purchase student materials. Thanks to everyone who contributed!



At the Monroe 2-Orleans BOCES (BOCES 2) Annual Meeting on April 3, Holley Superintendent Brian Bartalo posed with Holley students Alexander Brimacomb and Britney Donovan. These students attend the culinary program offered at the BOCES 2 Career and Technical Education Center.



On April 5, Holley ES hosted an inline skate party after school. Students had a lot of fun gearing up to try out their skating skills!

Final Family Literacy Night of the Year

During Family Literacy Night on April 30, students and their families worked on a science, technology, engineering and math (STEM) activity of building structures out of jelly beans and toothpicks. Students also wrote a poem in honor of National Poetry Month!



Students Compete in Area SkillsUSA Competitions

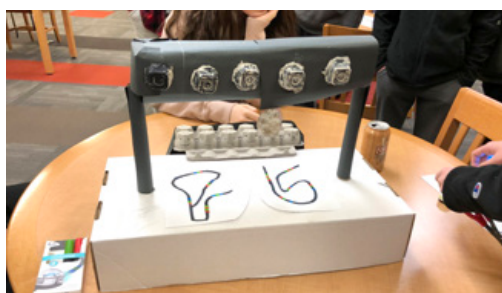
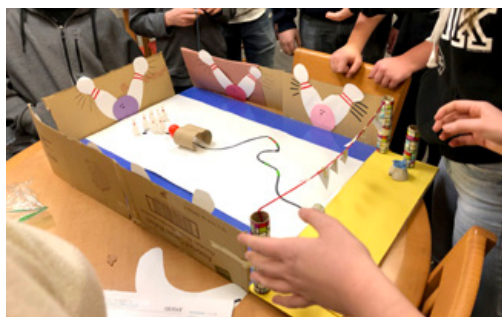


Congratulations to all our students who have competed in SkillsUSA competitions this spring. These students are all enrolled in various Monroe 2–Orleans BOCES (BOCES 2) programs at the Career and Technical Education (CTE) Center in Spencerport. They are:

- Braden Ferranti, who placed first in the state Teamworks competition along with three students from other schools
- Zach VanAmeron, who placed second in the state Motorcycle Service Technology contest
- Hunter McLean, who placed third in the state Extemporaneous Speech contest
- Daniel (D.J.) Roe, who placed first in the western regional Carpenter's Assistant contest

- Emily Bibby, who placed second in the western regional Quiz Bowl
- Ethan Bibby, who placed third in the western regional Auto Service Technology contest
- Matt Hahn for Interactive Application Video
- Alicia Osborne for Cosmetology Senior
- Abigail Williams for Security Corp
- Aaliyah Vincens, who placed third in the local Dental Hygiene Assistant contest

Braden and his team will be representing NYS at the National Championship in Louisville, KY on June 24. This is the second year that Braden will be competing at the national level. He is a plumbing student in the CTE program. Good luck, Braden!



Masterminds Team Accumulates Honors

The JV Masterminds Team took first place in the league with a record of 9 wins and 3 losses, with a total of 1,355 points, which is 400 points more than the second place team had. John Patt was the high scorer on the team, with a score of 450 points. Riley Weaver contributed 130 points and Cora Bennage scored 45 points. Callie Updike, Brandi Heffernan, Hayley Lipke and Shashona MacPhee also contributed to the team's success this year. The team will be honored at the May 21 Board of Education meeting since they have set a school record for Masterminds.

Way to go, Hawks!

Eighth graders in Tim Rogers' Technology class participated in an Ozobots Showcase on March 1 in the MS/HS Library. They worked all week to become familiar with these mini robots and learned how to code the robots to "go turbo," dance or twirl in victory. Students built creative showcases, which included a disco, bowling alley and NASCAR track.

Students of the Month for April

Holley Central Schools recognizes Students of the Month in grades K-12. Elementary students are nominated from each classroom, and middle and high school students are nominated in each subject area, all on a monthly basis. At the ES, each student receives a certificate with their photo on it and the nomination from their teacher written on it. A group photo of the elementary students is displayed in the hallway near the ES Library. A group photo of the MS/HS students is displayed outside the MS/HS Counseling Office and then filed in a binder in the MS/HS Main Office. MS/HS students also receive Dining Hall vouchers for food and their names are read aloud on the announcements.

Once each month, students of the month from grades K-12 have breakfast together with the principals in the Elementary Café or MS/HS Dining Hall (location rotates monthly). Breakfast is supplied by Food Service Director Vickie Scroger and her cafeteria staff.

Congratulations to the following students who were recognized as students of the month for April: Adriana Botello, Alexis Blozenhauer, Jaxson Schicker, Roberto Castillo, Cody Tanis, Zane Christakes, Julia Scroope, Antonyo Geska, Julia Buck, Allyson Skehan, Hayley Probst, Tyra Shepherd, Lily Sprague, Lydia Sprague, Karissa Robinson, Daniel (DJ) Roe, Brian DeGroat, Morgan Blozenhauer, Cade Aina, Cora Wilson, Elijah Stonewell, Zoey Virgilio, Julia Castner, Bryce Gibaud, Addison Schmidt, Jayden Rivera, Hunter Mullins, Rosa Scroope, Averie Johnson, Ruby Carlston, Sawyer Schutz, Lily Moore, Aurora Arnold, Madison Lowell, Charli Gearing, Brianna Heberle, Carissa Klossner, Allyssa Jones, Braden Read, Mikayla Mrzwyka, Ethan Race, Ari Warney, Jayden Eging, Aaliyah Stephens, Eli London, Bailee Beebe and Robby Scroope.



Elementary students of the month for April



High School students of the month for April

Marzano Receives Golden Apple Award

What do you do when every one of your music students nominates you for a Golden Apple Award? You cry tears of joy, disbelief and appreciation. Just ask Holley MS/HS music teacher Kelly Marzano. She was surprised by WROC-TV (Channel 8) News Anchor Lia Lando on May 2 with her award. The Golden Apple Award recognizes teachers making a difference in their communities. The segment airs weekly on WROC-TV and Marzano's episode aired on May 7. Watch it at: <https://www.rochesterfirst.com/news/golden-apple/the-entire-class-nominated-their-chorus-teacher-for-a-golden-apple-award/1986242720>.

Marzano's students, who have given her the nickname of "Momzano," cited many reasons for her nomination. "I nominated Mrs. Marzano because she's just the most caring person in the school," said junior Ally Benson. "She's always there for us. She just needed to be rewarded because sometimes I feel like we take advantage that she's always there. This is kind of like our big thank you to her." Senior Matt Skehan said, "The chorus room is a protected space. Mrs. Marzano keeps it like that so you don't have to worry if you have the best voice or not." Cheyenne Foster agrees. "You could say you hate how you sound, and she will tell you that you are the best singer she's heard," said Cheyenne, a junior. "She's like the most encouraging teacher we have." Senior Lexianne Seewagen is another student who values coming to the chorus room and spending time with Marzano, both inside and outside of class. "Kids come in to the chorus room all the time to eat lunch, spend study hall or any other free time of the day in here," said Lexianne. "They're here because she makes it such an open, comfortable environment for everybody to come and hang out with her. She's like a teacher, but she's also family and friend."

Marzano was overwhelmed to receive the award, but appreciated the effort from her students. Without raising her suspicions, they got her out of the room earlier this year, so all 70 of them could complete the nomination forms together. When asked what she loved about teaching, Marzano responded, "It's kind of cliché, but the students. You guys are just a family apart from family."

The News 8 Golden Apple Award winners are selected based on information received through a [nomination form](#). Any professional working for or with any school district within the Rochester designated market area is eligible for this award. The nominator must submit an essay of 250 words or less describing the character of the nominee.

The "Dimension" Has a New Design

You may have noticed that the "Dimension" newsletter has a new design lately. We decided to update it, giving it a modern look and feel, while making it easier to read. We will still feature all the events and photos you are used to seeing in the newsletter, but content will be more organized and consistent in appearance. We hope you enjoy the cleaner look of the newsletter.

GSA Club Visits the Rochester Out Alliance

by Lisa Osur, GSA Advisor



The Holley Gay Straight Alliance (GSA) Club is a group of students who question and are curious about their gender and sexuality, and the open-minded allies who support them. On April 12, the club visited the Out Alliance in downtown Rochester. The Out Alliance is a champion of LGBTQ+ life and culture. April 12 was also the Annual Day of Silence, which is a student-led national event where people take a vow of silence to highlight the silencing and erasure of LGBTQ people in schools.

We have been in contact with the Out Alliance throughout the year. They sent an education representative to talk to our group about transgender issues in February, and they offered to host us for one of their youth programs. Our club decided to participate in these activities, as their goal this year was to meet other like-minded kids in surrounding areas.

We decorated t-shirts for Day of Silence. We ran a small fundraiser and sold rainbow-colored puzzle pins we had made. The youth program at the Out Alliance included a meet-and-greet with GSA students from Hilton and Pittsford Sutherland High Schools. Students played games together, like Super Mario Brothers and ping pong; painted tiles that will go on a mural wall at the center; participated in a book share while enjoying pizza, candy and soda; and decorated Easter eggs.

Our students really enjoyed making new friends, visiting the Out Alliance, being creative and spending time together.

L lesbian
G gay
B bisexual
T transgender
Q queer or questioning
+ ensures inclusivity



Holley administrative staff took time to read with Crystal Gurney's English as a Second Language kindergarten students on Feb. 14. This opportunity gave students time to practice their expressive language skills and gain confidence by reading aloud to adults.

Cheerleaders Creatively Raised Money for RMHC

by Penny Cole, Varsity Cheerleading Coach

Every year, the Holley JV and Varsity Cheerleaders try to come up with unique ways to raise money for the Ronald McDonald House Charities (RMHC) of Rochester, NY. This year, they sold shingles to decorate a dollhouse/bookcase. Many thanks to art teacher Brandi Zavitz and her students who refurbished the dollhouse. All money raised from the sale was given in honor of sophomore Evan Valentine, whose family utilized one of the RMHC facilities while he was undergoing cancer treatment at Golisano Children's Hospital.

In addition to donating the dollhouse to RMHC along with over \$750 collected from the shingles sale, the cheerleaders held a book drive and donated over 100 books. Thank you to everyone who participated in our efforts for RMHC this year.

RMHC provides four facilities for families whose children are undergoing healthcare treatment at one of the Rochester-area medical facilities. We are very fortunate that we have such an amazing place for families with critically ill or injured children in our area. We have had many Holley families over the years that have needed to use the services of this organization.



Pre-K and Kindergarten Registration

If you'd like to register your child for Holley Pre-K or kindergarten, please contact Karen Bower at 638-6391, extension 2580 or kbower@holleycsd.org. To be eligible to register for Pre-K, children must be 4 years old by December 1, 2019. To be eligible to register for kindergarten, children must be 5 years old by December 1, 2019.

You will need the following documents to register your child: birth certificate, immunization record and proof of residency (for example, utility bill).

Pre-K and kindergarten health physicals are required to be completed by September 1, 2019.

Foreign Exchange Students Find Common Interests in American Experience

Janne (pronounced “yanna”) Grasshoff and Tessa Szcepanski from Germany, and Basile (pronounced “bazeel”) Guillo from France have been spending the 2018-19 school year at Holley MS/HS as exchange students. While they have bonded over being strangers in a strange land, they have found they have much in common with American students. They enjoy attending classes like art and music, joining sports teams, and eating junk food like Reese’s candy, chicken wings and garbage plates. These students have visited Niagara Falls, gone to Vermont on a Ski Club trip and performed in the musical.

While the exchange students find American classes easy, their skills at speaking, reading and writing English have been tested. “I had a hard time understanding everyone the first two months,” said Tessa. “It was complicated to learn the American accent,” said Basile. All three students like that the Holley schedule offers more class choices than they have at home, and they rotate through more classes with different classmates each day. “At home, we don’t have art or music classes scheduled as often as you do here,” said Janne. “We also spend most of our school day with the same classmates and attend fewer classes per day.” Basile added, “We don’t have a choice of what classes to take, so it was nice to have that opportunity here.”

Tessa has found Americans to be really nice and interested in talking to her about her culture. “I really like the people here,” she said. “It’s a supportive community,” said Janne. She and Tessa brought pieces of the Berlin Wall to show their host families; Tessa also brought other items from home to share with her new friends. Basile and Janne taught their host families some useful phrases in their native languages.

Janne has always thought of America as a “melting pot” of culture, but based on what she has seen in the news this year, finds that is not always the case. “We watch American movies, so it’s interesting to learn that what we see is not always true,” she said.

Part of their adjustment to America was learning about snow days, abiding by school attendance policies and being sick without the comforts of home. “You are so serious about attendance here,” said Janne. She said that school is closed more at home for weather than it is in the States.



From left, Basile Guillo, Janne Grasshoff and Tessa Szcepanski.

Tessa was sick a lot this year and missed having her mom around to help her feel better.

While Janne and Tessa live about an hour apart in Germany, both girls, age 16, never met before coming to America. Basile, who is 15, and the girls came to America, not sure what to expect, but excited and willing to try new experiences. “It was hard to imagine being gone for a whole year,” said Janne, who goes home in August because she is here on a Rotary Club student exchange. “I looked up Holley on Google maps to have some idea of what to expect, and it has lived up to my expectations.” While Basile has liked having his first exchange experience in a small town, he would like to try a big city experience, too. “The nice thing about Holley being small is that you meet everyone in two weeks,” he said. “At first, it was hard to understand how spread out everyone’s houses would be and that not everyone fences in their properties.” Tessa said her brother had done an exchange experience a year ahead of her, so that helped pique her interest in doing an exchange. Her brother was a great resource in helping her understand American culture. Both Basile and Tessa return to their home countries at the end of June.

Janne strongly recommends the exchange program. “It has to come from you, the desire to do this,” she said. “No one can push you into it or you’ll be miserable. You have to be open-minded. You also have to be willing to see the best in things and appreciate another viewpoint. You have to be willing to push yourself out of your comfort zone and do things you wouldn’t normally do at home.”

“At home, we don’t have art or music classes scheduled as often as you do here. We also spend most of our school day with the same classmates and attend fewer classes per day. We don’t have a choice of what classes to take, so it was nice to have that opportunity here.”

- Basile Guillo and Janne Grasshoff

Tessa agrees. “I met a lot of exchange students whose parents pushed them into it,” she said. “They weren’t sure if they really wanted to do it, and within two months of being in the United States, they wanted to go home. You **really** have to want to do the exchange.” Basile said the experience is not for everyone. “You need to be independent to do it,” he said. “Make sure you want to do it. Don’t think too much about it – just do it. Know it’s going to be hard to be away from your family.”

Tessa felt she had changed a lot during her exchange experience. “I’m more confident and independent,” she said. “I have a job here. My English has improved so much.” Janne has also increased her confidence level and English skills. “You have to get used to feeling stupid and learn to laugh about yourself,” she said. “Don’t be too serious; just try to make the best of it. I appreciate more what I have. I’m sure I’ll realize more about myself and what I’ve learned when I go home.” Basile felt that although his English has improved, he has more independence and freedom in France. At home, these students have access to public transportation and are used to getting themselves to places they need to go. Here, they have to rely on others for transportation.

When they return to their home countries, they still have to finish high school. They all talk about traveling more. For future plans, Janne would like to do another foreign exchange experience before attending college. Tessa would like to work on a service project in a foreign country before beginning college. Basile has plans to attend college after high school is finished. We wish them well on their travels and have enjoyed the cultural exchange with them this year.

Photography Students Have Work on Display

Six photography students submitted their work to the 13th Annual Digital Media Festival, The DIGIES. They are: Sierra Apicella, Janne Grasshoff, Allana Knopp, Serene Lin, Callise Monk and Autumn Moy. The DIGIES recognizes student potential in digital arts and production. Allana's digital Impressionist painting "Teepee" won an award; she received it on May 16.

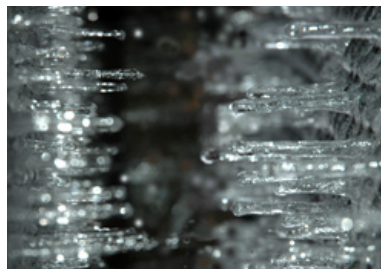
Seven photography students have work displayed in the 2019 Storr's All High Photo Show at the Kenan Center. They are: Sierra Apicella, Janne Grasshoff, Allana Knopp, Serene Lin, Callise Monk, Emma Morlino and Tessa Szcepanski. The show features photos by students in high schools from Western New York. On April 7, Serene received the Merit Award for her photograph "Conservatory."



Autumn Moy - "Castle"



Serene Lin - "Conservatory"



Sierra Apicella - "Ice Storm"



Emma Morlino -
"The Palm House Top"



Sierra Apicella - "Naples"



Allana Knopp - "Teepee"



Janne Grasshoff -
"Good House Keeping"



Callise Monk -
"Pipe Organ"

Fourteenth Annual Senior Citizen Breakfast a Success in Holley

Approximately 110 people attended the 14th Annual Senior Citizen Appreciation Breakfast on May 2 in the Holley Elementary Café. The buffet breakfast was provided by Personal Touch, food supplier for both the Holley Elementary School and Middle School/High School (MS/HS) cafeterias. Elementary Character Club students created placemats for each table setting. The MS/HS Art Club made "stained glass" vases for the centerpieces at each table. They used cut tissue paper to decorate the 25 antique jars donated by Counseling Office Administrative Assistant Penny Cole. The senior citizens were served by the High School Student Council members. Kindergarteners and the Senior High Chorus provided the entertainment during the breakfast. They sang everything from the Beatles "Love Me Do" to "A Million Dreams" from the movie "The Greatest Showman." After the breakfast, senior citizens were invited to have their blood pressure checked by a school nurse, and visit booths sponsored by the Orleans County Office for the Aging, Orleans County Sheriff's Department and The Whole Approach. They also had a chance to sign up for a Gold Card membership, which offers any senior citizen age 60 or older free attendance at any district-sponsored event. Next year's Senior Citizen Appreciation Breakfast will be held on May 7, 2020.



Counseling News

Sixth Grade Transition Day in the MS/HS

In May, sixth graders will have a taste of what school will be like for them next fall when they visit the MS/HS for an entire day. Students are given packets of information to take with them to review and then complete an assignment for that day that asks "What I saw," "What I learned" and "Questions I still have." The assignment assists students in connecting the information to what they experience. The shadow day also helps sixth graders transition more easily to the MS/HS in the fall. It is a wonderful experience for all involved. Special thanks to our coordinating team: Melanie Montague, Karri Schiavone, Sue Cory, Tim Artessa, Wanda Farrell and Kristina Tese.

NYS Excelsior Scholarship

The Excelsior Scholarship, in combination with other student financial aid programs, allows students to attend a SUNY or CUNY college tuition-free. The application for the 2019-20 academic year for new applicants is now open. Go to www.hesc.ny.gov/excelsior for more information and to find out how to apply. Seniors attending a four-year college are highly encouraged to apply. **The application deadline is August 15, 2019.**

Summer School Registration

Students in grades 9-12 are able to take free summer classes and/or remedial classes at the following locations: Spencerport High School and Greece Athena High School. The summer school dates are listed below:

- First Day of Instruction: July 9
- No School: July 19, 26 and August 2
- Three week - Session A: July 9-24
- Final Exam: July 24
- Three week - Session B: July 25-August 12
- Final Exam: August 12
- 6-Day Regents Review: August 5-12
- Last Day of Instruction: August 12
- Local tests: August 12
- Regents Exams: August 13-14

Note: Transportation will **not** be provided from the district.

Take Free College Classes with Genesee Promise Plus

Genesee Promise Plus is a special program designed specifically for seniors graduating in June from a high school located in Genesee, Livingston, Orleans and Wyoming (GLOW) counties in New York State. Juniors are eligible for the free class as well. Under Genesee Promise Plus, **every** GLOW area 2019 graduate will receive a scholarship covering the cost of tuition for one or two summer 2019 courses offered by Genesee Community College (GCC) at any of its campuses located in Albion, Arcade, Batavia, Dansville, Lima, Medina and Warsaw. For more information, visit <https://www.genesee.edu/home/academics/genesee-promise-plus/>.

Tenth Grade Poets

Tenth graders in English teacher Melanie Richards' class wrote poetry as a culminating activity to the "Dead Poets Society" unit they studied. "Students really enjoyed the unit and creating their own poems," said Richards. "Many students focused on topics they are passionate about as the subjects of their poems." Examples of their poetry are below.

Life with a broken heart

by Jordan Gates

It has been 1,825 days without my best friend.
1,825 days since I have heard her voice.
She had a beautiful, vibrant smile,
A generous heart that was three times bigger than a normal heart.
She was the strongest person I have ever met.
She showed that cystic fibrosis could not hold her back from anything.
She showed that you could do anything,
Even though you are tied down to a wheelchair.
She did the most you can do with a time bomb ticking all the time.
She always hid the pain and put her happiness in the spotlight.
She did things that nobody thought she could do.
My heart shattered into a million pieces knowing my friend has left this world.
I know she left with a BAM and a BOOM.
She left her mark, knowing everyone was proud of her.
She guided me on the right path,
It is my turn to stay on it.
Every time I dance, she is next to me in the spotlight.
She made everything memorable to the day she passed.
Even though she always had negatives in her life, she still smiled every day.
I could not imagine my life without her, but with me, every second of every day.
She is now in heaven dancing without her wheels.

Explore

by Kayleigh Neale

Looking around me
At the town I've grown to know
I begin to think of the parts of the globe that I've never seen
All the places to go
And all the people to see
The world is like a galaxy
Every nation like a star glowing bright
I can't wait until the time comes when I get to explore the night
I go as far as I can
And see as much as possible
For every new experience makes me grow
I will meet so many different people who believe such different things
But I come to find that life moves fast when you're on the road
Constantly moving like fish in the sea
I finally take a break
And my heart begins to think that it's time to return home
I go back to the small town I once grew to know
Where my family is from and where life moves slow
I decide that I've seen everything there is to see
And that this is the place I want to grow old
Where everything moves slowly
And I can take my time

Holley Announces Third Quarter Honor Roll for MS/HS

The Middle School/High School has announced the honor roll and high honor roll for the third marking period. High honors are for all students who maintain a grade average of 89.5 percent or higher. Honors are for students who maintain a grade average of 84.5 to 89.4 percent. The following students received these honors.

HIGH HONOR ROLL

Seventh Grade: Jasmine Apicella, Cavan Bennage, Jailyn Bishop, Dylan Boyko, Emma Brady, Caitlin Dobri, Gary Falls, Grace Fuller, Riley Knopp, Hayli Kuellertz, Carter McGuire, Kayla Neale, Ruthie Patton, Karissa Robinson, Isabella Samons, Julia Scroope, Isabella Thom, Nicholas VanLogten, Luminara Virgilio, Layne Walker, Leigha Walker, Ryleigh Weader, Jacob Weaver and Akiyah Zadorecky.

Eighth Grade: Riley Allen, Mathew Barlow, Cameron Bates, Morgan Blosenhauer, Rayelle Bonacci, Hanna Broskin, James Burch, Drew Carlston, Erin DeFrank, Emma Downey, Hunter Kaminski, Sarah Kelly, Shannon Kelly, Sara Kingdollar, Roman Odeychuk, Casey Onisk, Jesse Patterson, Evan Press, Ava Quincey, Elise Quincey, Ryan SanFilippo, Joseph Silpoch, Catalina Solis-Escamilla, Lily Sprague, Lydia Sprague, Timothy Warney and Trent Wright.

Ninth Grade: Kirsstin Althoff, Harleigh Andrews, Cora Bennage, Alexis Blosenhauer, Adriana Botello, Kalen Brady, Jordan Bull, Zane Christakes, Thomas Dobri, Hope Falls, Rachel Kinsey, Hayley Lipke, Grace McKeon, Broek Ostrom, John Patt, Libbie Pecora, Dylan Plum, Deanna Schubmehl, Riley Weaver and Brodie Wright.

10th Grade: Karl Biedlingmaier, Abigail Bubb, Julia Buck, Amya-Omar Cancino, Kasey DeFrank, Andrew Drechsel, Brandi Heffernan, Rachael Howard, Arrianna Ianello, Erin Kelly, Allison Lyndaker, Shashona MacPhee, Skyla Milazzo, Dawson Moy, Kayleigh Neale, Halee Passarell, Allyson Skehan, Hayley Skidmore, Madelyn St. John, Annalise Tinkous, Antonio Torres, Callie Updike, Parker Walker and Jordan Wright.

11th Grade: Mikaela Auch, Ally Benson, Kamryn Berner, Laura Ellsmore, Brian Gay, Megan Harrington, Sarah Harrington, Connor Kaminski, Bradley Kingdollar, Nickolas Kinmond, Ryan Lang, Janelle Miles, Ruth Miller, Kohl Morgan, Autumn Moy, Grant Moy, Victoria Rich, Malachi Rowcliffe, Halle Shepherd, Tyra Shepherd, Cody Tanis and Rachael Vanelli.

12th Grade: Erik Balys, Sebastian Bartholomew, Elijah Bibby, Emily Bibby, Ethan Bibby, Jocelyn Cervone, Jocelyn Chilton, Jeremy Crandall, Megan Donohue, Jordan Grein, Basile Guillo, Neila Hand, McKenzie Hill, Abrianna Kruger, Xi Lin, Shawna Lusk, Madison Marsh, Ericka Mendoza, Joel Moore, Emma Morlino, Gregory Morrill, John Mounts, Daniel Norman, Cheyan Palmer, Robert Peters, Nicole Ramsey, Indigo Richards-Dyson, Daniel Roe Jr., Lexianne Seewagen, Aaron Strathearn, Teresa Szcepanski, Amanda Valerio, Abigail Williams, Anastasiya Yaroshchuk and Kristina Yaroshchuk.

HONOR ROLL

Seventh Grade: Samantha Bates, Laci Brown, Atabey Caraballo-Vazquez, Teanna Church, Chloe Crossett, Adrian Gamble, Toby Haag, Evan McKeon, Mason Merriam, Lily Naylor, Harlee Schicker, Jaxson Schicker, Madison Schicker, Noah St. John, Aiden Zadorecky and Lorenzo Zaragoza.

Eighth Grade: Cameron Bates, Brooke Cairns, Elizabeth Clark, Ryan Frank, Mason Hill, Tia Hoffarth, Hunter Kennedy, Emma Kingston, Christopher Lyndaker, Katelyn Randall, Ella Richards-Dyson, Jalen Tette and Ilona Yaroshchuk.

Ninth Grade: Kira Gantman, Cassandra Heaster, Yaresi Mendoza, Jesse Reome, Leah Rheinwald, Amanda Ryan, James Tetter, Kylie Towne and Emily Webster.

10th Grade: Hope Diaz, David Farruggia III, Isabella Jenks, Elizabeth Kruger, Zachary McAllister, Alexandra Mendoza, Ty'Esia Millette, Nathan Nothnagle, Rylee Secor, Jakob Silpoch, Jared Strathearn, Allison Trowbridge and Charles Turpyn.

11th Grade: Ashleigh Boyce, Tia Brien, Roberto Castillo, Jordyn Feiock, Tyler Jones, Donald Miller III, Ava Parr, Loriana Proctor and David Roe.

12th Grade: Brett Baxter, Gianna Grathouse, Sarah Klatt, Kory Puente, Peyton Sargent, Matthew Skehan, Gabriel Smith, Julia Smith, Tamra Stratton, Michaela Williams, David Wilson and Corina Wright.



In honor of Martin Luther King Jr. Day, Superintendent Brian Bartalo read to Pre-K students the book "Martin Luther King, Jr." by Marion Dane Bauer.

College Acceptances

We are pleased to announce that Jocelyn Cervone was accepted to Roberts Wesleyan College and Elmira College; Jeremy Crandall was accepted to The College at Brockport; William Lavender was accepted to SUNY Geneseo; Madison Marsh was accepted to The College at Brockport and St. John Fisher College; Cheyan Palmer was accepted to Genesee Community College; Lexianne Seewagen was accepted to SUNY Geneseo; and Michaela Williams was accepted to the University of Valley Forge.

Congratulations!



Superintendent of Schools
Brian Bartalo

Board of Education
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Robin Silvis, *Vice President*
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Mission Statement

We, the students, parents, staff and community of the Holley Central School District, will work together to provide the opportunity and means for all students to acquire the skills, knowledge and attitudes to become responsible and productive citizens in a diverse and changing society. The ideal is to instill a passion for lifelong learning.

HOLLEY STRONG

JUNE 2019

1	SAT Exam	17	MS/HS Early Dismissal for Staff Development 10:30 a.m.
3	Regents Exams		Board of Education meeting 6 p.m.
	Grade 4 NYS Science Written Assessments	18-25	Finals and Regents Exams
	Top 10 Seniors Dinner, Hickory Ridge Country Club 6 p.m.	19	Kindergarten Picnic
	Sports Boosters, HS Library 7 p.m.	20	Last Day of Pre-K
4	Grade 8 NYS Science Written Assessments		Kindergarten Year-end Program, ES Intermediate Gym 9:30 a.m.
	Five Hour Pre-Licensing Course, MS/HS Dining Hall 3:30-8:30 p.m.	21	Fourth Marking Period Ends
	MS/HS Awards Assembly, HS Aud. 7 p.m.		ES Faculty Field Day
6	Senior Picnic, Hamlin Beach State Park 10 a.m.-2 p.m.	24	Sixth Grade Moving Up Day, HS Aud. 9:30 a.m.
7	ES Day of Caring	25	Last Day for Students
	ES Early Dismissal for Staff Development 11:30 a.m.		ES Report Cards Sent Home
	Prom, Plantation Party House 6 p.m.		Grades 4-5 Awards Assembly, ES Intermediate Gym 9 a.m.
8	ACT Exam	26	Last Day for Teachers/Rating Day
12	PTSA Meeting, ES Rm. 49 5 p.m.		Senior Breakfast, MS/HS Dining Hall 8 a.m.
14	ES Student Council Donuts with Dad, ES Café 7:30-8:30 a.m.		Graduation Rehearsal 9:45 a.m.
	Flag Day Parade 9:30 a.m.	29	Class of 2019 Graduation, HS Stadium 10 a.m.
	ES Early Dismissal for Staff Development 11:30 a.m.		

Check the district calendar online for additional detail.